

## Office of the Chicago City Clerk



R2011-1125

## Office of the City Clerk

## City Council Document Tracking Sheet

Meeting Date: 9/8/2011

Sponsor(s): Thomas, Latasha R (17)

And Others.

Type: Resolution

Title: Increase school day in Chicago Public Schools

Committee(s) Assignment:

## RESOLUTION

- WHEREAS, Recent studies have shown that students who are enrolled in the Chicago Public School system receive the least amount of instructional time among students in the Country's ten largest cities; and
- WHEREAS, Currently Chicago Public Schools provide students with fifteen percent less instructional time than the national average; and
- WHEREAS, From kindergarten through high school, a Chicago Public School student receives nearly three fewer years of instructional time than a peer in Houston, Texas; and
- WHEREAS, According to academic studies and educational experts, additional instructional time is a key factor in student success. Student success has been observed in high-achieving schools with extended instructional time in Chicago and across the Nation; and
- WHEREAS, At Chicago's Noble Street Charter Network, the school day is one hour and forty-five minutes longer than at a typical Chicago public school. Among CPS open-enrollment schools, Noble schools ranked Number One and Number Two in 2010 student ACT scores; and
- WHEREAS, Urban Prep Academy seniors have spent 72,000 more minutes in the classroom than their peers in traditional Chicago public schools. Every student in Urban Prep's first and second graduating classes has gained admission to a four-year college; and
- WHEREAS, Extending the daily instructional time for students will re-purpose the school day, allowing more time for core academic subjects, particularly math, science, and social studies, and
- WHEREAS, An extended school day would also broaden students' enrichment opportunities, such as physical education, art and music classes, and library time. It would give students adequate time for a mid-day lunch, and a recess period so they can exercise and refocus themselves. In addition, schools will have more time to provide assistance to students through the use of support services, and
- WHEREAS, Surveys of Illinois teachers found that 69% strongly or somewhat strongly disagree that they have sufficient instructional time to meet the needs of their students. An extended school day will provide adequate time for teacher planning and collaboration; and
- WHEREAS, In an overwhelming show of support for the clear benefits of a longer school day, almost 300 leaders of various faiths throughout Chicago signed a petition showing their support for an extended school day for our children; and
- WHEREAS, Our children in the Chicago Public School system deserve a bright future. The City of Chicago would benefit greatly by graduating students who can make our City grow and prosper. Our children's future is also our City's future. With a well-educated workforce to draw from, companies will be more willing to locate in Chicago; now, therefore,

**BE IT RESOLVED**, That we, the Mayor and Members of the City Council of the City of Chicago, assembled this eighth day of September, 2011, do hereby express our desire that the school day in the Chicago Public School system be increased as soon as possible; and

**BE IT FURTHER RESOLVED,** That suitable copies of this resolution be presented to Jean-Claude Brizard, the Chief Executive Officer of the Chicago Public School system and to David Vitale, the President of the Chicago Public School Board.

derman Latasha Thomas, 17th Ward

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